

Staff Names	Classroom Survival Skills	Friendship-Making Skills	Skills for Dealing with Feelings	Skill Alternatives to Aggression	Skills for Dealing with Stress	Sample Skills
						<p>Classroom Survival Skills:</p> <ul style="list-style-type: none"> -Listening -Asking for Help -Saying Thank You -Following Instructions -Completing Assignments -Asking a Question -Ignoring Distractions -Making Corrections -Setting a Goal <p>Friendship-Making Skills:</p> <ul style="list-style-type: none"> -Introducing Yourself -Beginning a Conversation -Ending a Conversation -Joining In -Asking a Favor -Giving a Compliment -Accepting a Compliment -Sharing -Apologizing <p>Skills for Dealing with Feelings:</p> <ul style="list-style-type: none"> -Knowing Your Feelings -Expressing Your Feelings -Recognizing Another's Feelings -Expressing Concern for Another -Dealing with Your Anger -Dealing with Another's Anger -Expressing Affection -Dealing with Fear <p>Skill Alternatives to Aggression:</p> <ul style="list-style-type: none"> -Using Self-Control -Responding to Teasing -Avoiding Trouble -Staying Out of Fights -Problem Solving -Accepting Consequences -Dealing with an Accusation <p>Skills for Dealing with Stress:</p> <ul style="list-style-type: none"> -Being Honest -Dealing with Losing -Dealing with Being Left Out -Being a Good Sport -Accepting No -Saying No -Reacting to Failure
Total for each column						

Step 2: Fill in the left column with the staff names (grouped by grade level) and total the number of students that were recommended for each skill set.

Step 3: Transfer the total number of students who were requested for each group to this page.

	Classroom Survival Skills	Friendship-Making Skills	Skills for Dealing with Feelings	Skill Alternatives to Aggression	Skills for Dealing with Stress
Campus Total					

Write your total school population here.

X 20% =

Step 4: If more than 20% of your campus or a particular grade level needs a certain skill set, you will want to teach those skills school-wide or per grade-level. What skill set(s) does your data show need to be taught school-wide?

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Brainstorm as many avenues as possible for teaching social skills at a school-wide level.

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Step 5: Identify skill sets that are needed at your campus that will not be addressed school-wide or through an existing social skills program.

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Brainstorm all of your resources/ staff for small group social skills instruction.

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Create small groups based on the skill needing more intensive social skills instruction.

Step 6: Create a calendar for teaching the skills.

Skill	School-Wide or Small Group	When	Who/ How

How will progress be monitored?

How will the campus reinforce the skills taught?

