

# “SOAR to Success”

## Graebner Staff Implementation Guide

### Hallway Behavior/Movement

Our Goal is: The Griffin hallway will be a safe, clean, and orderly environment where all students and staff demonstrate responsible, appropriate behavior.

**Our Five Guidelines for Success are:**

**Griffins**



**S**afety First

**O**n Target Behavior

**A**cept Responsibility

**R**espect yourself and others

**To Success!**

## **Student Expectations:**

1. All students Pre K – 5<sup>th</sup> will walk on the right-side of the hallway/stairwell in a single file line.
2. Students should face forward, keeping their hands and feet to themselves.
3. Voices should be silent in the hallway.

## **Student Consequences:**

1. Positive Practice (Teacher guides student to practice behavior correctly).
2. Verbal Reprimand
3. Appropriate classroom discipline according to grade-level (card change, thinking time, or lose of desired privileges)
4. Parent contact
5. Office Referral (May only be used if parent has been contacted and has prior knowledge of previous documented offenses)

## **Staff Expectations:**

1. Staff members are expected to reinforce responsible and appropriate behavior in the hallway while on school grounds. Staff members will also enforce consequences for misbehavior.
2. Teachers will use designated stopping points to monitor students and assist in the flow of traffic.
3. All staff members will use the posted yellow arrows to help establish the correct direction of moving traffic.

# HALLWAY LESSON PLAN

## Initial Teaching:

1. Have students Brainstorm a list of what they think is good hallway behavior. (T-chart)
2. With some or all of the rules, ask questions and encourage student discussion.
3. Have students list what they think might happen if there were no rules for the hallway/stairwell. What will the hallway/stairwell sound like/look like?
4. Refer to the Hallway Matrix (poster with listed expectations) and ask students to tell you why each expectation is on the list. You may also ask what could happen if it was not in place.
5. Ask students if they have any questions about Hallway Expectations
6. If time allows, use a sample activity to help extend lesson.

**Sample Activities:** (The following activities are suggested activities that may be used to extend lessons or help when review is needed)

1. **Dramatic reenactment of each guideline:** Guidelines may be broken into multiple lessons and taught with dramatic role-play. Samples of right and wrong behavior should be displayed. Students should also be given the opportunity to be the teacher.
2. **Mystery Behavior Game:** This activity has the students guessing which behavior is being reinforced positively by the teacher. During the day, the teacher may give hints to what this behavior might be.
3. **Jeopardy or Bingo games:** These games should reflect core concepts from Hallway Expectations.
4. **Memory:** Older students will use cards with printed Hallway Guidelines and match what it might look like with a picture that represents the desired behavior.

# “SOAR to Success”

## Graebner Staff Implementation Guide

### Restroom Behavior/Movement

Our Goal is: The Griffin restroom will be a safe, clean, and orderly environment where all students and staff demonstrate responsible, appropriate behavior.

**Our Five Guidelines for Success are:**

**Griffins**



**S**afety First

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## **Student Expectations:**

1. All students Pre K – 5<sup>th</sup> will display appropriate Restroom behavior according to the Restroom Matrix.
2. Voices should be silent in the restroom.
3. Keep assigned designated color coded restrooms clean.

## **Student Consequences:**

1. Redirect student to the appropriate restroom behavior.
2. Verbal Reprimand
3. Classroom disciplinary action taken according to grade-level.
4. Contact Parent
5. Office Referral (May only be used if parent has been contacted and has prior knowledge of previous documented offenses)

## **Staff Expectations:**

1. Reinforce safe and responsible restroom behavior.
2. Enforce consequences for inappropriate behaviors
3. Teachers assign a Restroom Monitor to periodically make sure guidelines are being followed.

# RESTROOM LESSON PLAN

## Initial Teaching:

1. Have students Brainstorm a list of what they think is appropriate restroom behavior and compare to inappropriate. (Double Bubble Map)
2. Discuss and record what the restroom guidelines should like at all times.
3. Have students list what they think might happen if there were no rules for the restroom. What will the restroom sound like/look like?
4. Refer to the Hallway Matrix (poster with listed expectations) and ask students to give examples of each expectation.
5. Ask students if they have any questions about Restroom Expectations
6. If time allows, brainstorm ideas how to be respectful in restroom.

**Sample Activities:** (The following activities are suggested activities that may be used to extend lessons or help when review is needed)

1. **Dramatic reenactment of each restroom guideline:** Have students break into small groups. One group will demonstrate each guideline while the other groups guess which one it is. (Group Charades)
2. **Role Play:** Using appropriate and inappropriate restroom behaviors. After each behavior, discuss consequences for being safe and unsafe.
3. **"Restroom Police":** This activity allows students to go to restroom and monitor and then report to teacher – how many violations he/she saw? (No names given just the violations.)
4. **One minute:** (Washing hands) How long is it? Demonstrate what a minute looks like and feels like. Ex. ABC – 2 times...Counting to 100...
5. **Tree Maps:** During some group use maps to demonstrate what *responsible behaviors in restroom* look like? What are some ways to be *respectful in the restroom*? What are some ways you *can be safe in the restroom*?
6. **Glitter Glow Germs:** Use a stuffed animal and put either glitter or glow powder – pass it around – then show how germs are passed around. For Glow Powder – turn off light and use black light to show "germs" in hands.

## Safety First



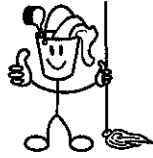
- Report anything that doesn't look right.
- Walk to and from the restroom

## On Target Behavior



- Go, Flush, Wash, Leave (*3 minute limit*)
- Use quiet voices

## Accept Responsibility

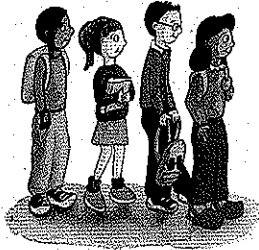


- Keep your restroom clean
- No pens or pencils in the restroom

## Respect Yourself and Others



- Keep hands and feet to yourself
- Be courteous and wait your turn







## **Color Code Restroom Incentive**

**Each hallway bathroom will receive a color. The students that use that bathroom will be responsible for the cleanliness of the bathroom. The students will be aware of the color they are responsible for. Each day the custodian will randomly check the restroom twice and initial on the Daily Restroom Cleanliness Sheet if the restrooms met the standards for**

- \*Toilets being flushed**
- \*Floors Clean**
- \*Walls Clean**
- \*Paper towels in trash**

**The color coded restrooms that receive 3 out of 5 stars representing complete cleanliness will receive recognition over the intercom as being the cleanest restroom in the school. If more than one color receives this honor both will be recognized.**

## **School Wide Restroom Incentive**

**If all of the restrooms in the entire school receive 3 out of 5 stars representing complete cleanliness the entire school will receive one of the following:**

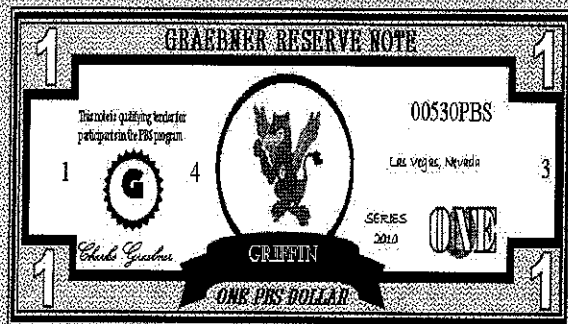
- \*Learn 360 video during each lunch period**
- \*Music during each lunch period**

# STUDENT INCENTIVE SYSTEM

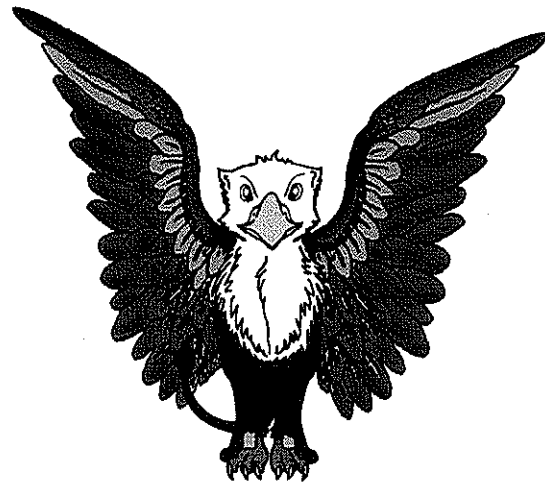
Individual students will receive these from any staff member to become part of the GRAEBNER SOAR elite.

\*Every two weeks a drawing will be held in the cafeteria. Seven students' names per grade level will be chosen. They will receive a ribbon to wear and a small prize as a token of our appreciation for their awesome behavior. When drawings are complete the names of those winners will be placed in another drawing. Five names will be chosen as our PBIS Super Graebner Griffins. One PreK/Kindergarten student will also be chosen as a Super Griffin. Those students' names will be announced over the intercom and they will receive a certificate and a trophy.

- \* Griffin Bucks will be passed out to any student who shows exceptional hallway behavior. (SOAR)
- \*Each teacher will receive 50 bucks to be distributed to any student within a two week time frame. Distribution of Griffin bucks is not limited to one's classroom.
- \*Once a student has received a Griffin Buck he/she will write his/her name and room number clearly on the backside of the Buck.
- \*Griffin bucks will be returned to grade level representatives in a container outside their classroom.
- \*All returned bucks will be entered in a drawing for Griffin Pride Incentives.
- \*All staff will have the opportunity to pass out Griffin Bucks to any student on campus who exhibits SOAR behavior.
- \*Every two weeks new bucks will be distributed.



# **CLASS INCENTIVE SYSTEM**



**\*Griffins (as pictured below) will be passed to the class line showing model matrix behavior in the hallway. (SOAR)**

**\*Select staff, chosen by the PBIS Team, will receive 5 griffins to be passed out in a given 2 week's time. Staff members selected will look for class lines following all components of our Hallway Matrix. PreKinder will receive 7 Griffins to pass out among the PreKinder classrooms.**

**\*If a class line receives a griffin, the teacher receiving the griffin will write the name and room number of his/her class and return it to Ms. Fore by the end of the two week period. Ms. Fore will post a reminder on email.**

**\*The classroom who receives the most Griffins within a given two week period will have the opportunity to house the Graebner Griffin for two weeks. A wreath will also be placed on the door of the classroom. Ms. Fore will eat with the classroom if she has time in her schedule. Other guests may join the classroom for lunch on any day. The PreKinder classroom with the most Griffins will be allowed to eat lunch in the cafeteria visited by special guests.**

**\*Class incentives will be done every two weeks and will mirror the student incentive period. Every two weeks new staff members will look for the class line showing their Graebner Griffin PRIDE.**