

UDL Guidelines – Educator Checklist

I. Provide Multiple Means of Representation:	Your notes
1. Provide options for perception	
1.1 Customize the display of information	
1.2 Provide alternatives for auditory information	
1.3 Provide alternatives for visual information	
2. Provide options for language and symbols	
2.1 Define vocabulary and symbols	
2.2 Clarify syntax and structure	
2.3 Decode text and mathematical notation	
2.4 Promote cross-linguistic understanding	
2.5 Illustrate key concepts non-linguistically	
3. Provide options for comprehension	
3.1 Provide or activate background knowledge	
3.2 Highlight critical features, big ideas, and relationships	
3.3 Guide information processing	
3.4 Support memory and transfer	
II. Provide Multiple Means for Action and Expression:	Your notes
4. Provide options for physical actions	
4.1 Provide varied ways to respond	
4.2 Provide varied ways to interact with materials	
4.3 Integrate assistive technologies	
5. Provide options for expressive skills and fluency	
5.1 Allow choices of media for communication	
5.2 Provide appropriate tools for composition and problem solving	
5.3 Provide ways to scaffold practice and performance	
6. Provide options for executive functions	
6.1 Guide effective goal setting	
6.2 Support planning and strategy development	
6.3 Facilitate managing information and resources	
6.4 Enhance capacity for monitoring progress	
III. Provide Multiple Means for Engagement:	Your notes
7. Provide options for recruiting interest	
7.1 Increase individual choice and autonomy	
7.2 Enhance relevance, value, and authenticity	
7.3 Reduce threats and distractions	
8. Provide options for sustaining effort and persistence	
8.1 Heighten salience of goals and objectives	
8.2 Vary levels of challenge and support	
8.3 Foster collaboration and communication	
8.4 Increase mastery-oriented feedback	
9. Provide options for self-regulation	
9.1 Guide personal goal-setting and expectations	
9.2 Scaffold coping skills and strategies	
9.3 Develop self-assessment and reflection	