

Behavior Protocol

Attachment “B”

~Student~

Sample questions/concerns (however, not limited to...)

Kid Stuff	Targeted Behaviors	Interventions	Opportunities
<p>Questions to ponder ...</p> <ul style="list-style-type: none"> • age • ever retained • able to read • on grade level • how long in district • siblings • circle of friends • joys/tragedies • strengths • favorite activities • any pets at home • etiology of disability • favorite foods • left/right handed • primary guardian • on medication • favorite staff 	<p>Questions to ponder ...</p> <ul style="list-style-type: none"> • identify challenges that get the student in trouble • based on fact, not “hearsay” • “by” to clarify • limit to 3 	<p>Questions to ponder ...</p> <ul style="list-style-type: none"> • does not equal consequential response • equals teaching replacement behaviors • something instructor can tolerate 	<p>Questions to ponder ...</p> <ul style="list-style-type: none"> • clearly defined consequences (+ and -) • ownership phrasing • age-appropriate • matches the challenge • intrinsic vs. extrinsic

