

Tier 2 Behavior Strategies: Skill Building and Development

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Overview

The purpose of this presentation is to help PBS schools develop and/or strengthen Tier 2 PBS strategies to address challenging behaviors.



Topics

- Tier 2 Assessment Strategies
- Problem Solving, Planning, Goal Setting
- Tier 2 Intervention Strategies
- Progress Monitoring



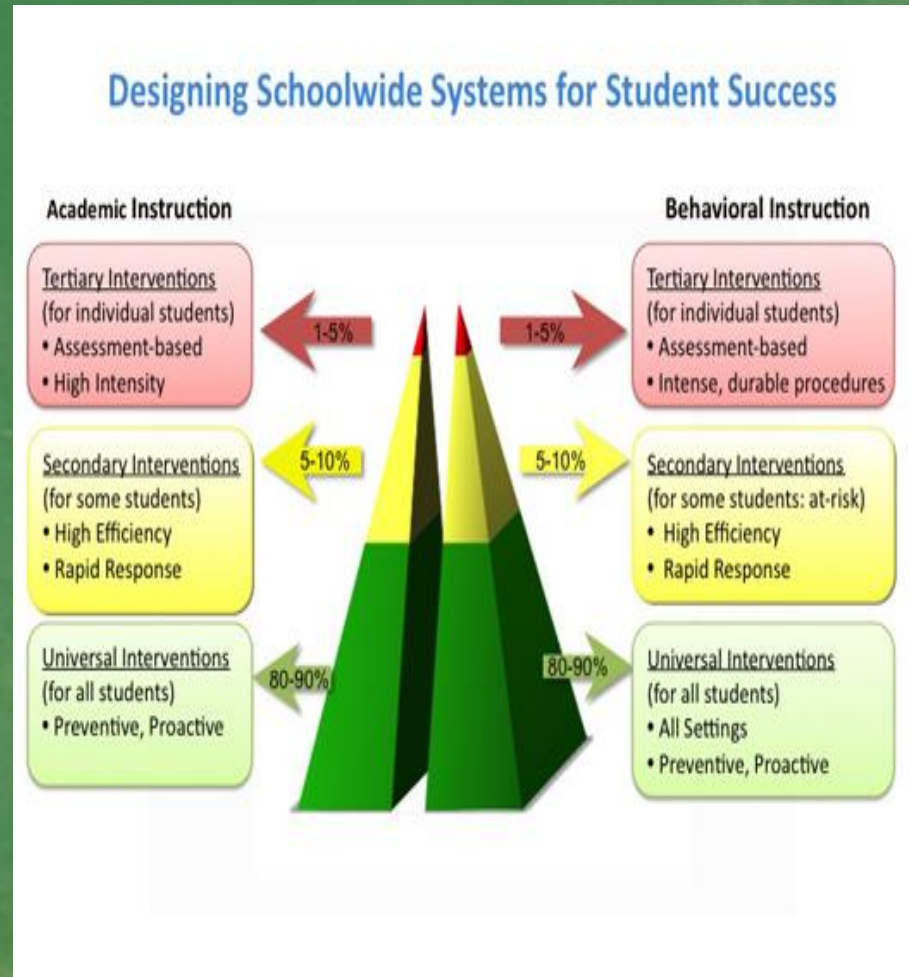
Big Ideas

- RTI/PBS/MTSS are becoming “business as usual”=slowly but surely
- Tier 2 Interventions are most effective when layered on existing PBS systems, although not necessary (Sarah Fairbanks, Brandi Simonsen, & George Sugai, 2008).
- Intervention/Prevention efforts beyond tier 1 continue to perplex educators.



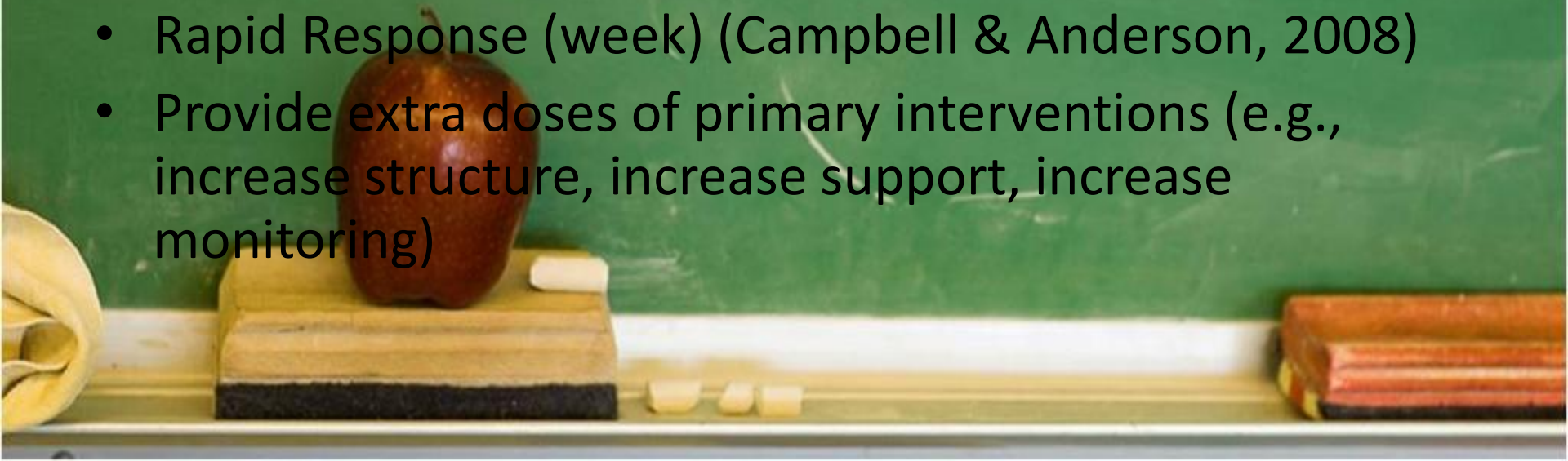
Tier 2: Defined

Secondary Prevention is designed to provide intensive or targeted interventions to support students who are not responding to Primary Prevention efforts. (www.pbis.org)



Properties of Tier 2 Supports

- Minimal time to implement, (incorporated, layered)
- Incorporate similar features across various students, (small group)
- All staff are familiar/involved (Campbell & Anderson, 2008)
- Data-based decisions
- Rapid Response (week) (Campbell & Anderson, 2008)
- Provide extra doses of primary interventions (e.g., increase structure, increase support, increase monitoring)



Tier 2 Interventions Features

- Instructional approach on targeted skills (social skills)
- Function-Based Interventions
- Check-In/Check-Out (CICO)
- Peer/Adult mentoring
- Self-Monitoring



Skills Training

- Collecting/Analyzing Data (Formal/Informal/FACTS)
- Intervention Selection/Implementation (CICO, Goal Setting, and Self-Monitoring)
- Monitoring Progress (Daily Behavior Report Card DBRC)



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